

Meet the Teacher Evening



Welcome to Year 1!



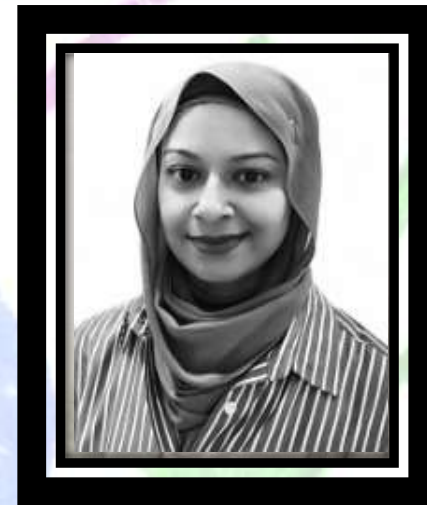
Seema Bibi
Year 1 Phase Lead &
Assistant Head Teacher



Sultana Alam
Parrot Class Teacher



Sophie Payne
Peacock Class Teacher



Year 1 Team



How the day is set out:

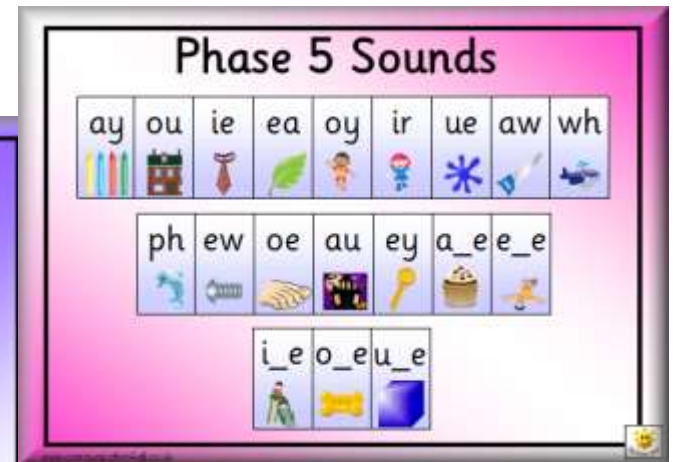
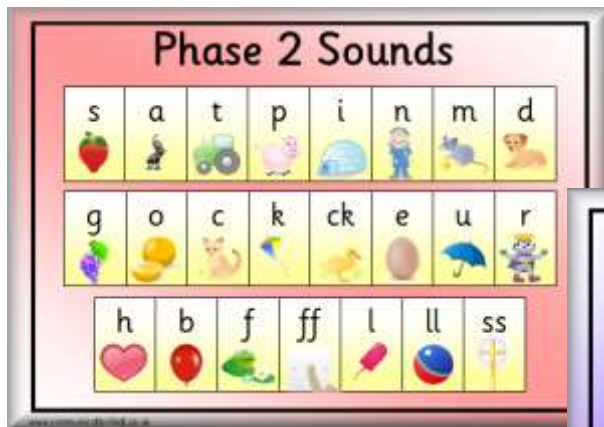
Time	Activity
8.45am - 9.05am	Study Start
9.05am - 9.30am	Phonics
9.30am - 9.55am	DSR
10am - 10.15am	Break
10.15am - 11.15am	Literacy
11.15am - 11.30am	Break
11.30am - 12.15pm	Maths
12.15pm - 1.30pm	Lunch
1.30pm - 1.45pm	Assembly or meditation
1.45pm - 3pm	Cross - curricular
3pm - 3.30pm	Story and songs - home time

The background of the slide is a white surface covered with numerous handprints of various colors, including orange, purple, yellow, blue, green, pink, red, and grey. The handprints are scattered across the entire area, creating a vibrant and childlike pattern.

How we will learn in Year 1

Phonics

- Daily phonics
- Blossom phonics
- Groups
- Screening Check



DSR

- How often will my child read in school?
 - Who will they read with?
 - What does reading look like?
-
- How can I support my child at home with their reading?



Literacy



Abc •



- Sentence structure - full stop, capital letters and finger spaces.
- Traditional Tales
- Grammar
- Handwriting



**SPELLING, PUNCTUATION
and GRAMMAR**

100 High Frequency Words

a	children	her	look	on	there
about	come	here	looked	one	they
all	could	him	made	out	this
an	dad	his	make	people	time
and	day	house	me	put	to
are	do	I	Mr	said	too
as	don't	I'm	Mrs	saw	up
asked	down	if	mum	see	very
at	for	in	my	she	was
back	from	into	no	some	we
be	get	is	not	so	went
big	go	it	now	same	were
but	got	it's	of	that	what
by	had	just	off	the	when
called	have	like	oh	their	will
came	he	little	old	them	with
can	help			then	you

Numeracy

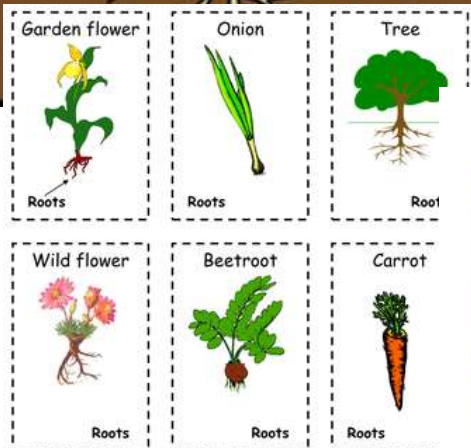
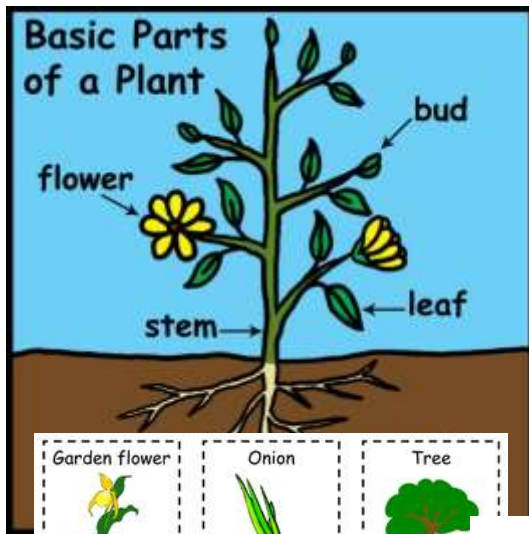
- Concrete
- Pictorial
- Abstract



Year 1 Fundamentals of Mathematics	
Number	Place value * I can read and write numbers 0-100 (and 1-20 in words) * I can find 1 more and 1 less than any number up to 100 $\times \div$ * I can solve $\times$ and $\div$ using C, P and arrays * I can halve and double numbers to 20 $+$ $-$ * I can $+$ and $-$ 1 and 2 digit numbers using 0-20 (including missing number problems) * I know number bonds and related facts to 20 FDP * I can recognise, find and name a half of shapes and quantities * I can recognise, find and name a quarter of shapes and quantities Counting (forwards and backwards) * I can count to and across 100, forwards and backwards from any number * I can count in 2s, 5s and 10s
Shape, Space and Measure	Measurement * I can measure, compare & order: length, mass and capacity in metric units Geometry- Shape * I know common 2D and 3D shapes Money * I know the value of all UK coins and notes Position & Direction * I can use the right words to describe position, direction and movement (making turns) Time * I can tell the time to the nearest half hour; and I know the words for days and dates
Being a Mathematician	Reasoning * I can explain why I worked a question out using a particular method Fluency * I work efficiently and accurately Problem solving * I can work systematically & spot patterns; I can give reasons Communication * I can make my mathematical thinking clear to myself and others Reflection * I can use my own and suggested strategies to make my work even better

Cross Curricular and Science

- Geography
- History
- Art



Identifying Trees



Other information

- Website
- PE on Fridays
- Book bags every day
- Water bottles with names
- Names on clothing
- *Next week we are learning* will give information for the following week and any important news
- Teachers available in their classes for any questions.

Meet the Teacher - Parent
Feedback

